



*Elementary school „Ivan Vušović”*

*Vidrovan*

*Written preparation for the  
implementation of the lesson*

Teachers:	Tatjana Đurović, Zorica Batrićević
Subject:	Interdisciplinary topic Musical culture Nature and society
Teaching subject:	Harmony of nature, society and sound
Type of the class:	Processing
Educational outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the connection between nature, society and musical culture</li> <li>• Develop awareness of the circular economy in the production of recycled objects and instruments</li> <li>• Develop critical thinking about the impact of human activity on nature</li> <li>• Develop creativity through recycling and reuse of materials</li> <li>• Perceive the social importance of musical culture</li> <li>• Cooperate with others in the group on joint activities</li> </ul>
Learning outcomes:	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>o Observe how people use natural resources to create products and how this practice reflects cultural identity.</li> <li>o See how material recycling, reuse and sustainable resources contribute to reducing the environmental impact.</li> <li>o Analyze how modern societies affect nature through the use of resources and develop critical thinking about the sustainability of those practices.</li> <li>o Develop creative skills by thinking about alternative materials and ways of making musical instruments that support the circular economy.</li> <li>o Understand how musical instruments play a key role in expressing cultural identity and shared social experience.</li> <li>o Apply responsible behavior in the immediate living environment</li> </ul>

Teaching methods:	Discussion, monologue, demonstrations, research projects, illustrative
Forms of work:	Frontal and group
Teaching tools:	Video material, digital games, posters - visual representations, educational applications, objects made of different types of materials Green package "Junior"
Activities:	<p><b>Activity 1:</b> They watch the video and listen to the song "Recycling" They catch the rhythm while listening to the music. They recognize instruments by listening to music. They explain the concept of recycling. They observe and feel the exhibited objects, Orff's instruments, sticks, models of instruments, and different materials: plastic, wood, metal, paper, glass, stones, leaves.</p> <p>They discuss the types of materials, what objects are made of, state similarities and differences.</p> <p><b>Activity 2:</b></p> <p>The students are divided into four groups and each group is given a name that refers them to different tasks.</p> <ol style="list-style-type: none"> <li>1. Musical toy made of natural materials</li> <li>2. Musical movement - "Game of rhythm"</li> <li>3. Plastic fantasy</li> <li>4. Comics in 3 pictures, The story of the Eco-robot</li> </ol> <p>Activities of the 1st group: Task: Make a small toy from natural materials that produces sounds inspired by nature.: They collect leaves, twigs, stones or other natural materials. They make simple toys that make sound (eg, rustling leaves, rattling pebbles).</p> <p>Activities of the 2nd group: Task: They create a short dance and movement inspired by the rhythms of nature. They listen to different sounds from nature (birds, rain, wind). They develop a simple dance or movement that imitates those sounds in nature.</p> <p>Activities of the 3rd group: "Recycled sculpture" task. From recycled materials (boxes, bottles, lids, paints) they make their "recycled sculpture" using these materials.</p> <p>Activities of the 4th group: Task: Plot for a comic in three pictures about a recycled eco-robot</p>

Picture 1: They show trash and debris on the ground, including plastic bottles, cans and papers. The main character, thinking about how he could help clean it up.

Picture 2: The main character takes recycled materials (boxes, old toy parts, etc.) and starts making a small robot.

They show the process of making the robot, using colors that symbolize different materials, blue for plastic, green for cardboard.

Figure 3: The finished eco-robot is now ready for action. He walks, collects garbage and deposits it in a special part of his body that is intended for recycling.

The main character is happy because he made something useful out of recycled material. This comic can encourage recycling awareness, care for the environment and creativity in reusing materials. Students can use their ideas to come up with additional story elements.

Activity 3:

Group 1. They show and share the toy with other students. Group 2. p They perform dance, movements in front of other students Group 3. They present an exhibition of their works.  
Group 4. They show a comic

Activity 4:

They are watching the video "What is recycling", Magical Classroom

Attachments :





























Review of implementation :	