



Црна Гора
Министарство здравља

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Подгорица, 09.02.2023. године

Сходно Европској конвенцији за спрјечавање мучења и нечовјечног или понижавајућег поступања или кажњавања (ЕЦПТ(ЕТС бр. 126), а у складу са инструкцијама Парламентарне скупштине Савјета Европе, Министарство здравља упућује

ДРУГИ ЈАВНИ ПОЗИВ

за пријављивање кандидата за чланство у Комитету за спрјечавање мучења и нељудског или понижавајућег поступања или кажњавања (ЦПТ)

Министарство здравља може предложити три кандидата за чланство у Комитету за спрјечавање мучења и нељудског или понижавајућег поступања или кажњавања (ЦПТ).


Парламентарна скупштина, подсећајући на своју Резолуцију 1248 (2001) и Препоруку 1323 (1997), наглашава изузетну важност коју придаје раду Европског комитета за спречавање мучења и нечовјечног или понижавајућег поступања или кажњавања (ЦПТ), надзорног органа установљеног на основу Европске конвенције о спречавању мучења и нечовјечног или понижавајућег поступања или кажњавања из 1987. године (ЕТС бр. 126). Ово тијело, које има мандат да врши периодичне и *ad hoc* посјете свим мјестима притвора на територији уговорних страна, има важан практичан допринос искорјењивању мучења и нехуманог и понижавајућег поступања у свим државама чланицама Савјета Европе.

Стални ауторитет ЦПТ-а зависи од моралног стања, професионалних квалификација и личних импликација свих чланова - по један члан из сваке уговорне стране.

Чланове именује Комитет министара на предлог одбора Скупштине Савјета Европе (ПССЕ).

Генерални секретар Парламентарне скупштине Савјета Европе (ПССЕ) доставио је информацију да досадашњем члану Комитета за спречавање мучења и нељудског или понижавајућег поступања или кажњавања истиче мандат 19. децембра 2023. године.

С тим у вези, Министарство вањских послова Црне Горе доставило је позив Генералног секретара Парламентарне скупштине Савјета Европе (ПССЕ) за пријављивање три кандидата за чланство у Комитет за спречавање мучења и нељудског или понижавајућег поступања или кажњавања (ЦПТ), а у складу са чланом 5, тачка 1 Европске конвенције о спречавању мучења и нељудског или понижавајућег поступања или кажњавања.



Од кандидата се, између осталог, очекује да буду личности високих моралних квалитета и препознате компетенције уз препоруку да имају искуство у области спречавање мучења и нељудског или понижавајућег поступања или кажњавања.

Приликом избора води се рачуна о родној равноправности кандидата.

Резолуција 2160 (2017) прописује да посебна пажња треба да буде посвећена познавању језика кандидата, како би били у могућности да на ефектан начин обављају своју дужност члана Комитета. Планирано је да Парламентарна скупштина обрати посебну пажњу на овај аспект, и то одређивањем да ли кандидат испуњава минималне захтјеве за познавање језика.

Радне биографије кандидата треба да буду достављене у *word* формату, на енглеском и француском језику, у складу са обрасцем* који је саставни дио овог позива.

Детаљније информације о Комитету, начину избора чланова и њиховом мандату, као и формулар за пријаву кандидата, доступни су у прилогу.

Рок за достављање пријава је осам дана од дана објављивања овог позива на интернет страници Министарства здравља.

Пријава кандидата/киње са документацијом доставља се искључиво лично на архиву Министарства здравља, која се налази на адреси Римски трг, бр. 46, Подгорица са напоменом: **Пријава члана/це за чланство у Комитету за спречавање мучења и нељудског или понижавајућег поступања или кажњавања (ЦПТ)**

Пријава члана/ице биће разматрана само ако је достављена уз сву потребну документацију, у назначеном року.

ПРИЛОГ:

Резолуција 1540 (2007) - Унапређење процедуре избора ЦПТ чланова

*Форма за радну биографију за пријављивање кандидата за чланство у Комитету за спречавање мучења и нељудског или понижавајућег поступања или кажњавања (ЦПТ)



МИНИСТАР
Драгослав Штекић

Improving selection procedures for CPT members

Author(s): Parliamentary Assembly

Origin - *Text adopted by the Standing Committee, acting on behalf of the Assembly, on 16 March 2007 (see Doc. 11182, report of the Committee on Legal Affairs and Human Rights, rapporteur: Mr Cebeci, and Doc. 11194, opinion of the Committee on Equal Opportunities for Women and Men, rapporteur: Mrs Wurm).*

1. The Parliamentary Assembly, recalling its Resolution 1248 (2001) and Recommendation 1323 (1997), stresses the high importance it attaches to the work of the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT), a monitoring body set up by virtue of the 1987 European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (ETS No. 126) (hereinafter “the convention”). This body, mandated to make periodic and ad hoc visits to all places of detention within the territory of contracting parties, makes an important practical contribution to the eradication of torture and inhuman and degrading treatment in all member states of the Council of Europe.
2. The CPT’s continued authority depends on the moral standing, professional qualifications and personal implication of all its members – one from each contracting party.
3. The procedure of appointment of CPT members is in part laid down in the convention. Members are appointed by the Committee of Ministers following a proposal by the Bureau of the Assembly which, in turn, delegates the examination of the shortlist of the three candidatures submitted by national delegations to the Sub-Committee on Human Rights of the Committee on Legal Affairs and Human Rights.
4. The procedure of appointment of CPT members can be enhanced in practice, without having to amend the convention, by improving:
 - 4.1. national selection procedures, by ensuring their transparency and strengthening mechanisms designed to lead to the nomination of the most qualified candidates;
 - 4.2. the procedure within the Assembly, by improving the information on the basis of which the Sub-Committee on Human Rights bases its recommendation, and by giving it the possibility, in appropriate cases, to interview shortlisted candidates;
 - 4.3. communication between the Assembly and the Committee of Ministers.
5. To facilitate the selection of appropriate candidates at national level, the Assembly also wishes to clarify certain issues pertaining to different selection criteria.

6. The Assembly therefore:

6.1. invites all member states to review their national selection procedures in the light of the results of the comparative analysis carried out by the rapporteur, and in particular to introduce:

6.1.1. public calls for candidatures open equally to male and female candidates, with a preference for candidates of the under-represented sex on the CPT in the case of equal merit;

6.1.2. consultation on suitable candidates with relevant state and non-governmental bodies (for example, ministries of justice, interior and health, prison administration, academic institutions and NGOs active in the fight against torture and in assistance to prisoners and inmates of psychiatric institutions);

6.1.3. interviews with shortlisted candidates to assess their qualifications, motivation and availability, as well as language skills, possibly carried out by an independent panel of experts;

6.1.4. an active role, in the final phase of the pre-selection process, for the national delegation to the Parliamentary Assembly;

6.1.5. the systematic use of the standard curriculum vitae form designed to provide all relevant information on the candidates to national authorities, as well as to the different bodies of the Council of Europe involved in the selection procedure;

6.1. encourages its Sub-Committee on Human Rights to:

6.1.1. systematically invite the heads of national delegations to its meetings dealing with lists of candidates, in order to allow them to provide additional information on candidates and national selection procedures followed;

6.1.2. collect, through its chair, objective facts such as availability or language skills relating to the work of incumbents seeking re-election, in particular from the CPT's Bureau;

6.1.3. reject lists of candidates when relevant information is missing, even when not all candidates are concerned, and when not all candidates fulfil the minimum requirements under the convention;

6.1.4. reject lists of candidates which do not include at least one man and one woman, except when all candidates on the list are of the sex under-represented on the CPT (less than 40%);

6.1.5. interview candidates on a case-by-case basis, if it finds that information provided in the curriculum vitae or by the chair of the national delegation concerned is not sufficient in order to enable it to make an enlightened choice, or if the national pre-selection procedures are considered unsatisfactory (see paragraphs 6.1.1 to 6.1.4 above);

6.1.6. attach particular importance to the preferences expressed by national delegations when the national pre-selection procedures are satisfactory (see paragraphs 6.1.1 to 6.1.4 above);

6.1.7. give succinct reasons for its recommendations to the Bureau of the Assembly;

6.1. invites its Bureau to provide succinct reasons for its recommendation to the Committee of Ministers.

7. As regards certain eligibility criteria for CPT candidates, the Assembly wishes to clarify that:

7.1. the independence of CPT members is not put into question by the mere fact that they are civil servants or otherwise employed in the public sector. However, persons who are, at central government level, in charge of the definition of national policies in the sector concerned and who could be held politically responsible for any shortcomings, ought not to be members of the CPT;

7.2. lists of candidates shall include at least one man and one woman, except when all candidates on the list are of the sex under-represented on the CPT (less than 40%); a list that does not conform to this rule shall be rejected by the Bureau;

7.3. in the case of dual nationality of a candidate, effective nationality for the purposes of the convention shall be that of the country in which the candidate exercises his or her political rights;

7.4. the Assembly considers Article 4.3 of the convention, which precludes the presentation of candidates not having the nationality of the state presenting the list, as outdated. It encourages the Committee of Ministers to consider taking a unanimous decision to cease applying it;

7.5. bearing in mind the time-consuming and physically demanding nature of the CPT's on-site visits, candidates should have sufficient time available for this work and possess the requisite physical capacity.

APPENDIX

MODEL CURRICULUM VITAE

I. Personal Information

- Family name(s)
- First name(s)
- Sex
- Date and place of birth
- Nationality(ies)

II. Relevant qualifications summary¹

III. Current professional activity

- Start date
- Name of employer
- Sector of activity
- Occupation or position held
- Main activities and responsibilities

IV. Relevant previous professional activity(ies)²

- Dates
- Name of employer
- Sector of activity
- Occupation or position held
- Main activities and responsibilities
 - at national/local level
 - at international level

V. Other relevant activities³

- Dates
- Name of organisation/body
- Sector of activity
- Position held
- Main activities and responsibilities
 - at national/local level
 - at international level

VI. Education/training⁴

- Dates
- Title of qualification awarded
- Principal subjects/occupational skills covered
- Name and type of organisation

¹ Please provide a summary (100 words maximum) of your qualifications relevant for CPT membership, with a particular emphasis on your field(s) of expertise and international, national and local levels.

² add separate entries for the most relevant professional activities, starting from the most recent.

³ Add separate entries for the most relevant activities outside your principal professional activity, starting from the most recent.

⁴ Add separate entries for the most relevant courses you completed, starting from the most recent.

VII. Publications⁵

VIII. Computer skills

- Software packages⁶
- Other IT skills and competences⁷

IX. Information about availability to serve the CPT effectively⁸

X. Information about any potential conflict of interest⁹

XI. Language skills¹⁰

Mother tongue				
	Understanding		Speaking	
Language	Listening	Reading	Spoken interaction	
^a Official languages				
English				
French				
^b Other languages				

Common European Framework of Reference for Languages

Listening skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

⁵ Please list recent relevant publications, starting from the most recent, but not more than 10.

⁶ Please indicate the software packages you are familiar with

⁷ Please specify any other IT skills and competences

⁸ Please indicate in particular if you can be available for the committee for approximately 40 days or more per year.

⁹ Please indicate how, if elected, your current position or function may give rise to a real or perceived conflict of interest and if you are prepared to relinquish that position or function once elected.

¹⁰ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken interaction skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken production skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present a clear, detailed descriptions on a wide range of subject related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present a clear, detailed description of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

INFORMATION FOR ADMINISTRATIVE USE ONLY:	
Complete address (No, Street, Postal Code, Town, Country):	
Telephones:	
Professional (optional):	
Personal (optional):	
Mobile (optional):	
E-mail:	
Fax (optional):	
Contact details of employers referred to in sections III, I	