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| Teachers | Stanka Vukotic, Marija Markovic, Radmila Rakocevic |
| Subject | English and Italian language, club of young artist |
| Class | IX,VIII,VI,V,IV |
| Date | September-May |
| Learning outcomes | -getting familiar with well-known symbols and architecture of Italy and England;  -cites examples of the use of plastics;   * explains the impact of waste on environmental pollution and significance of recycling; * realizing that recycled products have new value; |
| Key competences | *Communication in the second language, painting skills* |

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|  | 2.1.7. Finds, evaluates, processes and presents data and information from various sources, actively involved in the process of creating and painting  *Digital competence*  2.4.3. Evaluates facts and the memory of students about the topic  *Social and civic competences; Learning to learn.*  2.5.8. Argues the expressed opinions and positions;  *Social and civic competences*  2.6.16. Affirms a responsible attitude towards the environment and sustainable development;  *Initiative and entrepreneurship*  2.7.10. Faces challenges and problems actively, courageously and persistently, recognizing opportunities and accepting risk |
| Activities  1.activity  Students participate in guessing game. (Teachers shows various photos and pictures of symbols and architectural monuments from Italy and England)-mostly well -known as touristic attractions nowadays. Teachers explain their purpose through history and give them some facts.  2.activity  Students watch mixed video-material about historical monuments and symbols in Italy and England.  3.activity  Students get to know with the process of recycling a plastic bottle for a 3d printer – how to get a new product.  <https://youtube.com/shorts/c6Zb4cW5hOY?feature=share>  4.activity  With the help of the teacher students will work on process of recycling plastic bottles and printing symbols and monuments on 3d printer | |

5.activity

Students in group answers the questions in quiz prepared on cahoot about presented data and facts.

Reflection:

Students actively participated in the activities. After they have completed the activites,

students understood the importance of the topic and realized that they can contribute to the preservation of planet Earth and the reduction of waste. They have learnt that waste can be reused in many ways and getting new products from old ones is a big challenge.

