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IMPLEMENTATION REPORT ON REFORM AGENDA STEPS 3.2.2.3 AND 3.2.2.4 UNDER THE GROWTH PLAN FOR THE WESTERN BALKANS

Establishment and Use of EdTech Laboratories in Primary and Secondary Schools in Montenegro

1. Introduction

As part of the education digital transformation reform under the **Growth Plan for the Western Balkans**, the Ministry of Education, Science and Innovation implemented activities aimed at establishing EdTech laboratories in primary and secondary schools across Montenegro.

The activities were implemented through two phases:

- **Step 3.2.2.3** – At least **17%** of all primary and secondary schools have an EdTech laboratory, and at least **25%** of students (approximately **50% girls**) have access to its use.
- **Step 3.2.2.4** – At least **34%** of all primary and secondary schools have an EdTech laboratory, and at least **50%** of students (approximately **50% girls**) have access to its use.

The objective of the intervention was to strengthen students' digital competences and promote the development of STEM skills, robotics, programming, entrepreneurship and other innovative educational activities through the establishment of modern, well-equipped EdTech laboratories.

2. Overview of Implemented Activities

As part of the implementation of Steps **3.2.2.3** and **3.2.2.4**, the Ministry:

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- identified schools meeting the criteria for establishing EdTech laboratories;
- secured funding for the procurement of equipment;
- established EdTech laboratories;
- developed a monitoring framework for tracking the use of the laboratories;
- conducted a survey on the use of the laboratories;
- prepared an Action Plan for improving the use of the laboratories;
- established a monitoring and reporting system.

The EdTech laboratories were equipped with laptop computers, television displays, 3D printers, PET recycling machines, 3D printing filament and robotics kits.

3. School Coverage

Montenegro has a total of **210 public primary and secondary schools**.

Step 3.2.2.3

During the first implementation phase, EdTech laboratories were established in **50 schools**.

This represents **23.8%** of all public primary and secondary schools in Montenegro.

Step 3.2.2.4

Upon completion of the second implementation phase, EdTech laboratories had been established in a total of **100 schools**.

This represents **47.6%** of all public primary and secondary schools in Montenegro.

In addition to these **100 schools** equipped through activities financed from the state budget under the Growth Plan, the Montenegrin education system includes **16 additional schools** with EdTech laboratories established through previously implemented projects.

As a result, the total number of schools currently equipped with EdTech laboratories in Montenegro is **116**.

4. Student Coverage

According to data for the **2025/2026 school year**, public primary and secondary schools in Montenegro have a total enrolment of **94,862 students**.

Step 3.2.2.3

The schools covered by the first implementation phase enrol a total of **39,531 students**, including **19,031 girls**.

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As a result, access to EdTech laboratories has been provided to:

- **41.7%** of all students;
- **48.1%** girls.

Step 3.2.2.4

The schools covered by the first and second implementation phases enrol a total of **71,619 students**, including **34,072 girls**.

As a result, access to EdTech laboratories has been provided to:

- **75.5%** of all students;
- **47.6%** girls.

5. Achievement of the Growth Plan Targets

Indicator	Target Value	Achieved Value
Schools covered under Step 3.2.2.3	17%	23.8%
Students covered under Step 3.2.2.3	25%	41.7%
Girls covered under Step 3.2.2.3	approximately 50%	48.1%
Schools covered under Step 3.2.2.4	34%	47.6%
Students covered under Step 3.2.2.4	50%	75.5%
Girls covered under Step 3.2.2.4	approximately 50%	47.6%

Based on the above results, it can be concluded that **all targets defined under Steps 3.2.2.3 and 3.2.2.4 have been achieved and exceeded**.

6. Use of EdTech Laboratories

In order to assess the actual use of the EdTech laboratories, the Ministry conducted a **survey** among schools equipped with EdTech laboratories in **February 2026**.

Considering all **116 schools** with established EdTech laboratories, the survey results show that:

- **92 schools (79.3%)** actively use the laboratories;

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- **4,813 students** participate in activities carried out in the laboratories;
- **48.2%** of participants are girls;
- **51.8%** of participants are boys;
- approximately **6.8%** of students use the laboratories;
- on average, approximately **50 students per school** use the laboratories.

Considering only the **100 schools** covered by Steps **3.2.2.3** and **3.2.2.4** of the Growth Plan:

- **76 schools (76%)** actively use the laboratories;
- **3,165 students** participate in laboratory activities;
- **46.6%** of participants are girls;
- **53.4%** of participants are boys;
- approximately **4.5%** of students use the laboratories.

The survey shows that the laboratories are used for:

- robotics;
- programming;
- Micro:bit activities;
- 3D modelling and 3D printing;
- STEM projects;
- entrepreneurship activities;
- environmental protection and recycling projects;
- interdisciplinary and creative activities.

The results indicate that **robotics is the most common area of laboratory use**, while programming, entrepreneurship and other STEM-related activities continue to expand.

In a number of schools, the laboratories have also been integrated into the regular teaching process, particularly in **computer science, mathematics and technical education**.

7. Administrative Evidence

The information presented in this report is based on the official documentation of the Ministry of Education, Science and Innovation and the participating schools.

The supporting evidence includes:

- decisions on the allocation of funds to schools;
- delivery notes and confirmations of equipment receipt;
- results of the survey conducted in February 2026;
- raw data collected through the school survey questionnaires;

- the Action Plan for improving the use of EdTech laboratories;
- the monitoring framework and reporting templates for schools;
- photographs of the equipment installed in schools.

8. Monitoring and Sustainability

To ensure the sustainability of the intervention, the Ministry has established a monitoring system for tracking the use of EdTech laboratories, which includes:

- preparation of school-level laboratory use plans;
- semi-annual reporting by schools;
- analysis of collected data at the Ministry level;
- identification and promotion of good practices;
- targeted visits to schools;
- continuous support for schools and teachers;
- the planned integration of the monitoring process into the Education Information System (MEIS).

At the beginning of each school year, schools prepare a plan for the use of their EdTech laboratories, while throughout the year they report data on implemented activities, the number of participating students and the different types of laboratory use.

9. Limitations and Additional Documentation

Due to the summer holiday period and the fact that schools are not operating at full capacity at the time of preparation of this report, it was not possible to conduct additional field verification visits or collect comprehensive documentation on all activities implemented during the school year.

Where necessary, following the start of the **2026/2027 school year**, the Ministry will provide additional access to school documentation and facilitate visits to selected schools for the purpose of verifying the use of EdTech laboratories in the educational process.

10. Conclusion

Based on the administrative data of the Ministry of Education, Science and Innovation, the documentation submitted by schools and the results of the survey, it can be concluded that EdTech laboratories have been successfully established in the schools covered by Steps **3.2.2.3** and **3.2.2.4** of the Growth Plan.

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The achieved results exceed the target values defined under the Growth Plan, both in terms of the proportion of schools covered and the number of students provided with access to EdTech laboratories.

In addition to establishing the necessary infrastructure, the intervention has also demonstrated the effective use of the laboratories in the educational process. Furthermore, a monitoring system has been established to support the continuous improvement of the use of EdTech laboratories in Montenegrin schools.

MINISTER



Anđela JAKŠIĆ-STOJANOVIĆ, PhD

Anđela Jakšić-Stojanović

ANNEX 1

Overview of Schools and Equipment Covered under Step 3.2.2.3

This Annex provides an overview of the primary and secondary schools covered by the first phase of the implementation of EdTech laboratories under **Step 3.2.2.3** of the **Growth Plan for the Western Balkans**.

For each school, the Annex presents the total number of students, the number of girls, and the equipment provided, including laptop computers, television displays, 3D printers, PET recycling machines, 3D printing filament and robotics kits.

In total, **50 schools** were covered, with **39,531 students**, including **19,031 girls**.

Municipality	School	Number of Students (2025/26)	Number of Girls	Laptops	TV Displays	3D Printers	PET Recycling Machines	3D Printing Filament (kg)	Robotics Kits
Andrijevica	PI Elementary School "Bajo Jojić"	331	156	6	1	1	1	4	1
Andrijevica	PI Secondary Mixed School	80	37	5	1	1	1	4	1
Bar	PI Gymnasium "Niko Rolović"	648	378	7	1	1	1	4	1
Bar	PI Elementary School "Anto Đedović"	868	418	8	1	1	1	4	
Bar	PI Elementary School "Blažo Jokov Orlandić"	1093	536	9	1	2	1	4	1
Bar	PI Elementary School	1273	594	9	1	2	1	4	1

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	"Jugoslavija "								
Bar	PI Elementary School "Mrkojevići"	365	178	6	1	1	1	4	1
Bar	PI Elementary School "Srbija"	456	218	6	1				1
Bar	PI Secondary Vocational School	624	251	7	1	1	1	4	1
Berane	PI Elementary School "Vuk Karadžić"	1008	509	9	1	2	1	4	1
Berane	PI Elementary School "Vukašin Radunović"	548	259	7	1	1	1	4	1
Berane	PI Secondary Vocational School	295	79	6	1	1	1	4	1
Bijelo Polje	PI Gymnasium "Miloje Dobrašinovi ć"	344	191	6	1	1	1	4	1
Bijelo Polje	PI Elementary School "Dušan Korać"	775	383	8	1	1	1	4	1
Bijelo Polje	PI Elementary School "Marko Miljanov"	686	323	7	1	1	1	4	1
Bijelo Polje	PI Elementary School	444	212	6	1	1	1	4	1

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	"Risto Ratković"								
Bijelo Polje	PI Elementary School "Vladislav St. Ribnikar"	433	203	6	1	1	1	4	1
Bijelo Polje	JU Secondary Electro-Economics School	584	230	7	1	1	1	4	1
Budva	JU Second Elementary School	1735	840	10	1	2	1	4	1
Budva	PI Elementary School "Stefan Mitrov Ljubiša"	1724	818	10	1	1	2	4	
Budva	PI Secondary Mixed School "Danilo Kiš"	1040	519	8	1	1	1	4	1
Cetinje	PI Gymnasium	206	91	5	1				1
Cetinje	PI Elementary School "Lovćenski partizanski odred"	576	283	7	1	1	1	4	1
Cetinje	PI Elementary School "Njegoš"	719	361	7	1	1	1	4	1
Danilov grad	PI Gymnasium "Petar I Petrović Njegoš"	415	201	6	1	1			1
Danilov grad	PI Elementary	705	325	7	1	1	1	4	1

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	School "Njegoš"								
Danilov grad	PI Elementary School "Vuko Jovović"	1031	496	9	1	1	2	4	
Gusinja	PI Elementary School "Džafer Nikočević"	268	117	6	1	1	1	4	1
Herceg Novi	PI Elementary School "Dašo Pavičić"	1456	705	9	1	1	2	4	
Herceg Novi	PI Elementary School "Ilija Kišić"	394	188	6	1	1	1	4	1
Herceg Novi	PI Elementary School "Milan Vuković"	719	344	8	1	1	1	4	1
Herceg Novi	PI Elementary School "Orjenski bataljon"	612	290	7	1	1	1	4	1
Herceg Novi	PI Secondary Mixed School "Ivan Goran Kovačić"	1061	596	8	1	2	1	4	1
Kolašin	PI Elementary School "Risto Manojlović"	495	234	7	1	1	1	4	
Kolašin	PI Secondary Mixed School	185	106	5	1	1	1	4	1

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	"Braća Selić"								
Kotor	PI Elementary School "Narodni heroj Savo Ilić"	782	373	8	1	1	1	4	1
Kotor	PI Elementary School "Nikola Đurković"	488	214	6	1	1	1	4	1
Kotor	PI Elementary School "Njegoš"	931	466	8	1	1	2	4	
Nikšić	PI Elementary School "Luka Simonović"	766	377	7	1	1	1	4	1
Nikšić	PI Elementary School "Mileva Lajović Lalatović"	1040	495	9	1	1	2	4	
Pljevlja	PI Elementary School "Ristan Pavlović"	603	297	7	1	1	1	4	1
Pljevlja	PI Secondary Vocational School	653	294	7	1	1	1	4	
Podgori ca	PI Elementary School "Dr Dragiša Ivanović"	1288	590	9	1	1	2	4	
Podgori ca	PI Elementary School "Milorad	1754	861	10	1	1	2	4	

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	Musa Burzan"								
Podgorica	PI Elementary School "Radojica Perović"	1424	705	10	1	1	2	4	1
Tivat	PI Elementary School "Drago Milović"	1903	905	10	1	1	2	4	
Tuzi	PI Elementary School "Mahmut Lekić"	1218	584	9	1	1	2	4	1
Ulcinj	PI Elementary School "Maršal Tito"	1384	674	9	1	1	2	4	1
Žabljak	PI Elementary School "Dušan Obradović"	191	100	5	1	1	1	4	1
Zeta	PI Elementary School "Milan Vukotić"	910	427	8	1	1	2	4	
TOTAL		39531	19031	372	50	53	59	188	38

ANNEX 2

Overview of Schools and Equipment Covered under Step 3.2.2.4

This Annex provides an overview of the primary and secondary schools covered by the second phase of the implementation of EdTech laboratories under **Step 3.2.2.4** of the **Growth Plan for the Western Balkans**.

For each school, the Annex presents the total number of students, the number of girls, and the equipment provided.

In total, **an additional 50 schools** were covered, with **32,088 students**, including **15,041 girls**.

Municipality	School	Number of Students (2025/26)	Number of Girls	Laptops	TV Displays	3D Printers	PET Recycling Machines	3D Printing Filament (kg)	Robotics Kits
Bar	PI Elementary School "Kekec"	465	219	6	1				1
Bijelo Polje	PI Elementary School "9. maj"	239	134	6	1	1	1	4	1
Bijelo Polje	PI Elementary School "Braća Ribar"	196	95	5	1	1	1	4	1
Bijelo Polje	PI Elementary School "Nedakusi"	146	66	5	1	1	1	4	1
Bijelo Polje	PI Elementary School "Pavle Žižić"	294	149	6	1	1	1	4	1
Kotor	PI Gymnasium	524	375	7	1	1	1	4	1
Kotor	PI Elementary School	217	103	5	1	1	1	4	1

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	"Veljko Drobnjakovi ć"								
Nikšić	PI Gymnasium "Stojan Cerović"	717	398	8	1	1	1	4	1
Nikšić	PI Elementary School "Braća Labudović"	464	202	7	1				1
Nikšić	PI Elementary School "Braća Ribar"	698	338	7	1	1	1	4	1
Nikšić	PI Elementary School "Ivan Vušović"	280	145	6	1				1
Nikšić	PI Elementary School "Jagoš Kontić"	467	244	6	1	1	1	4	1
Nikšić	PI Elementary School "Janko Mićunović "	154	69	5	1	1	1	4	1
Nikšić	PI Elementary School "Milija Nikčević"	703	361	7	1	1	1	4	1
Nikšić	PI Elementary School "Olga Golović"	802	388	8	1	1	1	4	1
Nikšić	PI Elementary School "Ratko Žarić"	817	403	8	1	1	1	4	1

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Nikšić	PI First Secondary Vocational School	774	404	8	1	1	1	4	1
Nikšić	PI Secondary Vocational School	602	126	6	1	1	1	4	1
Pljevlja	PI Elementary School "Boško Buha"	358	161	6	1	1	1	4	1
Plužine	PI Education Center	119	62	5	1	1	1	4	1
Podgori ca	PI Gymnasium "Slobodan Škerović"	1886	1080	10	1	2	1	4	1
Podgori ca	PI Elementary School "21. maj"	1004	473	8	1	2	1	4	1
Podgori ca	PI Elementary School "Božidar Vuković Podgoričani n"	1128	590	9	1	2	1	4	1
Podgori ca	PI Elementary School "Branko Božović"	1073	536	9	1	2	1	4	1
Podgori ca	PI Elementary School "Maksim Gorki"	1693	807	10	1	2	1	4	1
Podgori ca	PI Elementary School "Marko Miljanov"	615	284	7	1	1	1	4	1

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Podgorica	PI Elementary School "Oktoih"	1908	912	10	1	2	1	4	1
Podgorica	PI Elementary School "Savo Pejanović"	783	374	7	1	1	1	4	1
Podgorica	PI Elementary School "Sutjeska"	1531	732	10	1	2	1	4	1
Podgorica	PI Elementary School "Vladimir Nazor"	1010	487	9	1	2	1	4	1
Podgorica	PI Elementary School "Vlado Milić"	1053	499	9	1	2	1	4	1
Podgorica	PI Elementary School "Vuk Karadžić"	1149	527	9	1				1
Podgorica	PI Secondary Electrotechn ics School "Vaso Aligrudić"	952	46	9	1	2	1	4	1
Podgorica	PI Secondary Construction and Geodesy School "Inž. Marko Radević"	558	283	7	1	1	1	4	1
Podgorica	PI Secondary Vocational School "Ivan Uskoković"	894	208	8	1	1	1	4	1

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Rožaje	PI Gymnasium "30. septembar"	323	179	6	1	1	1	4	1
Rožaje	PI Elementary School "Bać"	229	118	5	1	1	1	4	1
Rožaje	PI Elementary School "Bratstvo- jedinstvo"	241	120	6	1	1	1	4	1
Rožaje	PI Elementary School "Milun Ivanović"	146	56	5	1	1	1	4	1
Rožaje	PI Elementary School "Mustafa Pećanin"	827	382	8	1	1	1	4	1
Šavnik	PI Education Center	52	34	5	1	1	1	4	1
Tivat	PI Elementary School "Branko Brinić"	170	90	5	1	1	1	4	1
Tivat	PI Secondary Mixed School "Mladost"	671	250	7	1	1	1	4	1
Tuzi	PI Secondary Mixed School "25. maj"	343	168	6	1	1	1	4	1
Ulcinj	PI Elementary School "Bedri Elezaga"	326	143	6	1	1	1	4	1

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Ulcinj	PI Elementary School "Boško Strugar"	397	190	6	1	1	1	4	1
Ulcinj	PI Secondary Mixed School "Bratstvo- Jedinstvo"	823	418	8	1	1	1	4	1
Žabljak	PI Secondary Mixed School "17. septembar"	73	36	5	1	1	1	4	1
Zeta	PI Elementary School "Vladika Danilo"	413	202	6	1	1	1	4	1
Zeta	PI Secondary Mixed School Golubovci	781	375	7	1	1	1	4	1
TOTAL		32088	1504 1	349	50	56	46	184	50

ANNEX 3

Results of the Survey on the Use of EdTech Laboratories

Methodology

In order to assess the actual use of EdTech laboratories, the Ministry of Education, Science and Innovation conducted a **survey** among schools equipped with EdTech laboratories in **February 2026**.

The survey is conducted on a regular basis to monitor the work of school clubs and extracurricular activities. For the purposes of monitoring the implementation of the **Growth Plan**, its scope was expanded to include the monitoring of the use of EdTech laboratories.

Results for All 116 Schools with EdTech Laboratories

Indicator	Value
Number of schools with EdTech laboratories	116
Number of schools actively using the laboratories	92
Percentage of schools actively using the laboratories	79.3%
Number of participating students	4,813
Girls	48.2%
Boys	51.8%
Share of students using the laboratories	6.8%
Average number of students per school	50

Results for the 100 Schools Covered by the Growth Plan

Indicator	Value
Number of schools	100
Number of schools actively using the laboratories	76
Percentage of schools actively using the laboratories	76%
Number of participating students	3,165
Girls	46.6%
Boys	53.4%
Share of students using the laboratories	4.5%

Distribution of Activities – Step 3.2.2.3 – 50 Schools

Activity	Girls	Boys	Total
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Entrepreneurship	140	63	203
Micro:bit	139	134	273
Programming	57	84	141
Robotics	141	235	376
Other ICT Activities	18	18	36
Other Activities	334	330	664
TOTAL	829	864	1693
%	48.97%	51.03%	

Distribution of Activities – Step 3.2.2.4 – 50 Schools

Activity	Girls	Boys	Total
Entrepreneurship	45	59	104
Micro:bit	92	135	227
Programming	26	47	73
Robotics	221	300	521
Other ICT Activities	80	82	162
Other Activities	181	204	385
TOTAL	645	827	1472
%	43.82%	56.18%	

Key Findings

The survey results indicate that EdTech laboratories have been successfully integrated into schools' extracurricular activities and are being used to support the development of students' digital and STEM competences.

The most common activities include robotics, programming, Micro:bit projects, 3D modelling and printing, STEM projects and entrepreneurship.

A particularly important finding is the nearly balanced participation of girls and boys in these activities, demonstrating an inclusive approach to the development of digital competences.

The survey confirms that the established infrastructure is fully operational and actively used in a large number of schools. The next phase will focus on increasing student participation and further integrating EdTech laboratories into regular teaching.

ANNEX 4

Overview of Available Administrative Documentation

For the purpose of verifying **Steps 3.2.2.3** and **3.2.2.4**, the Ministry of Education, Science and Innovation has the following supporting documentation available:

1. Decisions on the allocation of funds to schools for the procurement of EdTech equipment;
2. Delivery notes and confirmations of equipment receipt issued by schools;
3. Overview of schools covered by the intervention, including data on student enrolment and the equipment provided;
4. Results of the survey on the use of EdTech laboratories conducted in February 2026;
5. Raw data collected through the electronic questionnaires submitted by schools;
6. Action Plan for improving the use of EdTech laboratories;
7. Monitoring framework and semi-annual reporting templates for schools;
8. Photographic documentation of the equipment installed in schools.

ANNEX 5

Action Plan for Improving the Use of EdTech Laboratories

To ensure the sustainability of the intervention and further enhance the use of EdTech laboratories, the Ministry has developed a system of continuous monitoring and support for schools.

The key activities include:

- increasing the number of students participating in EdTech activities;
- strengthening the integration of EdTech laboratories into regular teaching;
- promoting project-based and interdisciplinary learning;
- maintaining continuous communication with schools;
- identifying and promoting examples of good practice;
- conducting targeted school visits;
- collecting monitoring data on a semi-annual basis;
- integrating the monitoring process into the **Education Information System (MEIS)**.

The expected outcome of this system is the further increase in the use of EdTech laboratories and their full integration into the educational process.