EURYDICE Ministry of Education Podgorica, 26 October, 2015

Eurydice was established jointly by the European Commission and the Member States in 1980 to exchange the information on educational national systems

Since 2014, Eurydice has been included in Erasmus+, the EU program for education, training, youth and sport

Eurydice is a renowned pan-European network that provides information and analyzes of European education systems and policies.

It provides those responsible for education systems and policies in Europe with European-level analyses and information which will assist them in their decision making

It provides a source of information, including

- Detailed descriptions and overviews of national education systems (<u>National Education systems and</u> <u>Policies</u>)
- Comparative thematic reports devoted to specific topics of Community interest (Publications)
- Indicators and statistics (<u>Key Data Series</u>)
- A series of Facts and Figures related to education, such as national education structures, school calendars, comparison of salaries and of required taught time per countries and education levels (Facts and Figures)

Eurydice

It consists of:

- <u>41 national units</u> based in 37 countries participating in the Erasmus + program (28 Member States, Bosnia and Herzegovina, the former Yugoslav Republic of Macedonia, Iceland, Liechtenstein, Montenegro, Norway, Serbia, Switzerland and Turkey)
- <u>a coordinating unit</u> based in the EU Education, Audiovisual and Culture Executive Agency in Brussels

- Description of national education systems previously known as Eurypedia
- Multilingual on-line encyclopedia that aims to present national education systems across Europe
- It aims to present the most comprehensive and accurate picture of education systems and reforms in Europe
- National units are responsible for the drafting of their education system descriptions and the content of all 14 chapters.

https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/in dex.php/Countries

(Joint Assessment Framework)

JAF

- Monitoring of the Strategy Europe 2020 and ET 2020
- 5 main indicators for education and training, and their set values
- A demand for a more qualitative complement to the quantitative monitoring
- A main reason was the often still limited crossnationally comparable quantitative data in the field of education and training.

JAF

- A demand for a more qualitative complement to the quantitative monitoring
- A main reason was the often still limited cross-nationally comparable quantitative data in the field of education and training.
- Another reason was that education, in the views of some consulted, simply was not captured well by a percentage, rate or index.
- After a pilot phase in 2014 the qualitative checklists are to become part of the broader JAF
- For this, the help of the Eurydice National Units will be required on an annual basis.
- First data collection with Montenegrin participation started early 2015.



- 1. Early Childhood Education and Care (ECEC)
- 2. Achievement in Key Basic Competences
- 3. Higher Education
- 4. Graduate Employability
- 5. Learner mobility



Eurydice cooperates closely with:

- Eurostat
- CRELL (Centre for Research on Lifelong Learning)
- Cedefop (European Centre for the Development of Vocational Training)
- ETF (European Training Foundation)
- European Agency for Development in Special Needs Education

2015

- Participation in common activities
 Eurypedia 2015 Edition
- The Teaching Profession in Europe: Practices, Perceptions and Policies
- Entrepreneurship Education
- Mapping of National Language Assessment Systems in Europe
- Mobility Scoreboard
- JAF Qualitative Indicators

2015

- Updating of data of national sheets on Education Budgets
- Updating of data on Recommended Annual Instruction Time in Full-time Compulsory Education in Europe
- Updating of data on National Student Fee and Support Systems
- Updating of data on Teachers and School Heads Salaries and Allowances in Europe
- Promotional Activities

2015

- Participation in Eurydice working meetings
- Translations of national education system descriptions
- Translation of Eurydice completed studies into the national language
- Integration of new members in the Network (The objective is to help new members financing inherent additional work for the setting up of a new unit)

- All information is available on Eurydice website
- Printed copies of publications can be ordered free of charge in English, French and German.
- Other translations are available on a case by case basis.

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