WRITTEN PREPARATION FOR CLASS

Campaign " Litter Less Plus"	28.08.2023.	
Elementary (eco) school "Ivo Visin", Prča	nj,	
Kotor - Montenegro		
Class: Geography		
Grade: VII, VIII, IX	Teacher: Anita Radonjić	
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Topic:		Teaching unit:
"Think globally, act locally."		Day of planet Earth
Type of class:		Key words:
Celebration of Day of planet Earth		Ecology, enviorment, recycling,
		nature, air pollution
Lesson	Educational	Noticing problems that the whole
objectives	(material-	world is facing nowadays
	informative)	
	Functional	Developing the ability of
	(developmental)	observation, logical thinking and
		reasoning in students.
	Educational	Acquiring and understanding
		new concepts.
Forms of teaching work		Frontal, individual
Teaching methods		Oral presentation, monologue-
		dialogic, demonstrative-
		illustrative
Teaching tools		Presentation, encyclopedia,
		handouts
Teaching place		Geography classroom
Correlation		Biology, chemistry, informatics,
		ecology, arts

Activity of the teacher	Activity of the student		
Introductory part of class			
- introducing the students to the topic and explaining the basic concepts from today's lesson Main part - through an educational presentation and two animated films, explains how we will live in the future in a world full of plastic and how men create problems for the planet - the teacher gives them experiments related to the topic to do at home, like draw of record	- actively listening and learning the aim of the class - giving suggestions of class - actively participating in the dialogue - through the IQair app, students compare the air quality in different towns - students wrote down constructive ideas for the recovery of the planet on a poster - in cooperation with the art teacher, the teaching content of these two subjects was correlated, so the students wrote their best ideas on paper and the best works were shown in an exibition in the school hall - During the next lesson the students will learn how difficult it is to clean the sea from oil spills, how glaciers melt, how to make compost,how to change the air on a glass substrate during pollution, how to make a terrarium as well as balls of soil and seeds (experiments)		
	(experiments)		
End of class			
- concluding the topic with students	- students reading the tips about the		
by handing out handouts with tips on	class and coloring the pictures		
how to preserve the planet Earth and coloring pictures			

- gives out totebags for students to use instead of plastic bags	

Enclosed:



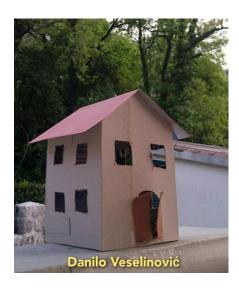
These are the things you could do to protect the planet Earth:

- 1. Reduce meat consumption, eat more fruits and vegetables.
- 2. Drive less, cycle or walk more.
- 3. Don't use a lot of water when you shower or brush your teeth.
- 4. Turn off all electrical appliances that you do not use and lights where they are not needed.
- 5. Plant more flowers and trees.
- 6. Use totebags, not plastic bags and nylon.
- 7. Use more led lamps and lamps that are charged by the sun (solar energy).
- 8. Respect all natural objects around you: parks, forests, rivers, lakes, seas... The earth is in your hands.



Results of the experiment:

1. Making a cardboard house:



2. Difference of 24h in the air:



Nikola Orelj

3. A piggy bank out of recycled plastic:



4. A flower vase out of recycled bottles:

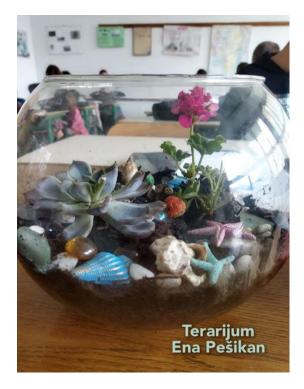


5. Oil spill:



6. Terrariums:





7. Compost



8. Balls of soil and seeds



Students' ideas on how to save the planet Earth:



Some of the best drawings:









Links used:

https://www.youtube.com/watch?v=0NtoL5mfizc

https://www.youtube.com/watch?v=PKj2rU7wFRY

"Earth gives us a lot, it is time to return it a little love – plant trees, love nature." \triangle