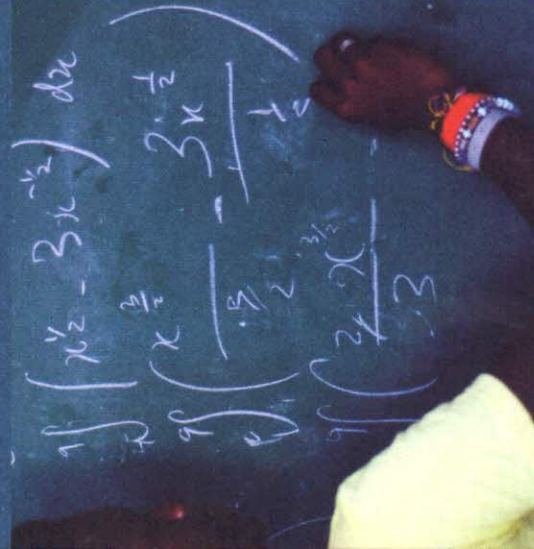


WHY CHOOSE A UWC EDUCATION?

OVERVIEW

UWC'S MISSION IS TO
MAKE EDUCATION A
FORCE TO UNITE PEOPLE,
NATIONS AND CULTURES
FOR PEACE AND A
SUSTAINABLE FUTURE.



The values-based learning environments in our schools and colleges allow our students to be united, instead of divided, by their differences.

We inspire our alumni to become leaders in social responsibility and achieve change personally, locally, nationally and internationally. We value strong academic achievement but also work more broadly on developing the knowledge, values and skills that will shape our students as well-rounded people.

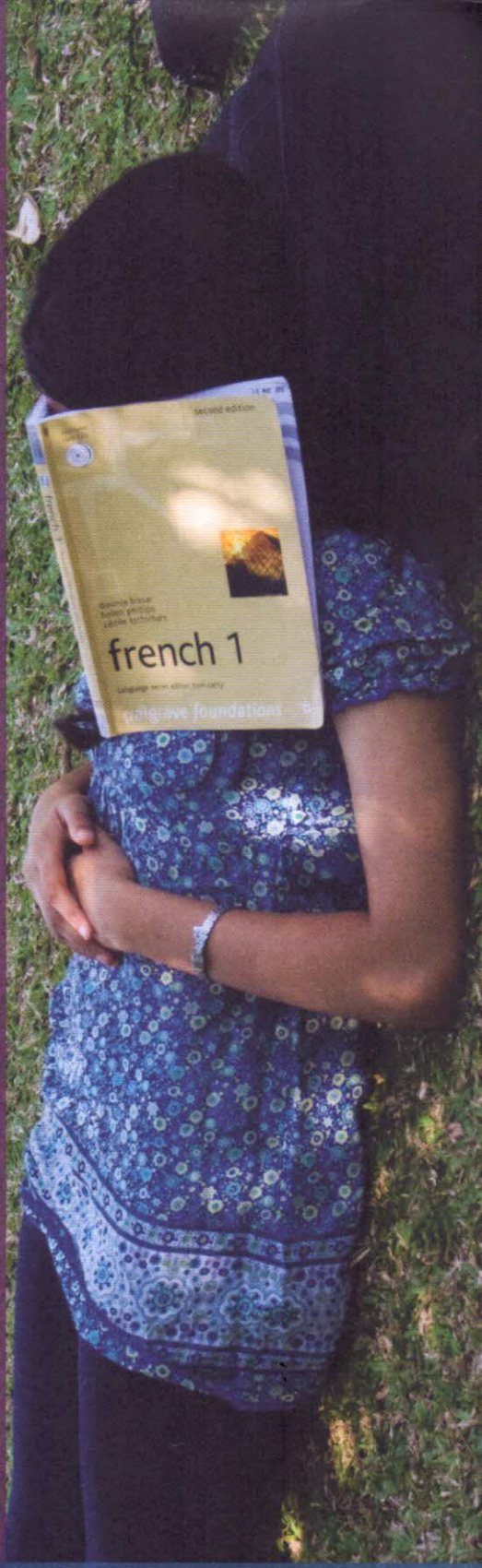
The IB (International Baccalaureate) Diploma Programme is a rigorous and internationally

respected qualification which forms the core curriculum of our pre-university programme. The IB Diploma reflects the UWC ethos of providing students with a well-rounded education, which includes supporting social, physical as well as academic development. All UWC schools and colleges offer broad extra-curricular programmes, including community service work, which far exceed the core requirements of the IB.

Upon leaving UWC our students often secure places and scholarships at some of the world's best universities, as well

as creating positive impact in their communities and chosen fields. Amongst our alumni we count presidents, astronauts, doctors, scientists, film directors, writers, teachers, aid workers and lawyers, as well as many other professions.

A UWC education prepares an individual to succeed in a modern, globalised world encouraging an international outlook, a commitment to service and a compassionate eye with which to view the world's challenges, we prepare our students to create a more peaceful and sustainable future.





AN EDUCATION SHOULD BE
SUPPORTIVE AND SAFE.

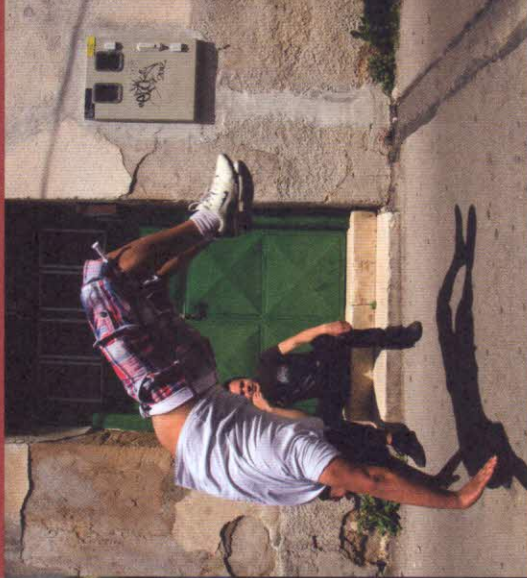
We know that, for a parent or guardian, nothing is more important than the welfare of their child or ward.

At UWC we support our students every step of the way academically, socially and residentially. All of our IB students live in shared accommodation, most often on campus, and receive support from in-house 'parents' and college counsellors. At UWC we offer our students an education which



embraces academics, service, leadership, physical pursuits, creative expression, vocational learning and living together.

Students live together in single sex dormitory-style accommodation, share study space and eat in communal cafeterias. Whilst each of our colleges is unique and has individual attributes and merits, they are united in providing an outstanding, international education in a secure and supportive environment.



At UWC we believe opportunities for different peoples and cultures to interact and share experiences should be at the core of a student's time in one of our schools or colleges. Almost sixty years ago, during the Cold War, we began our mission to encourage interaction and understanding between conflicting peoples. With the end of the Cold War and the new forms of conflict which followed, we still believe that creating constructive dialogue between differing

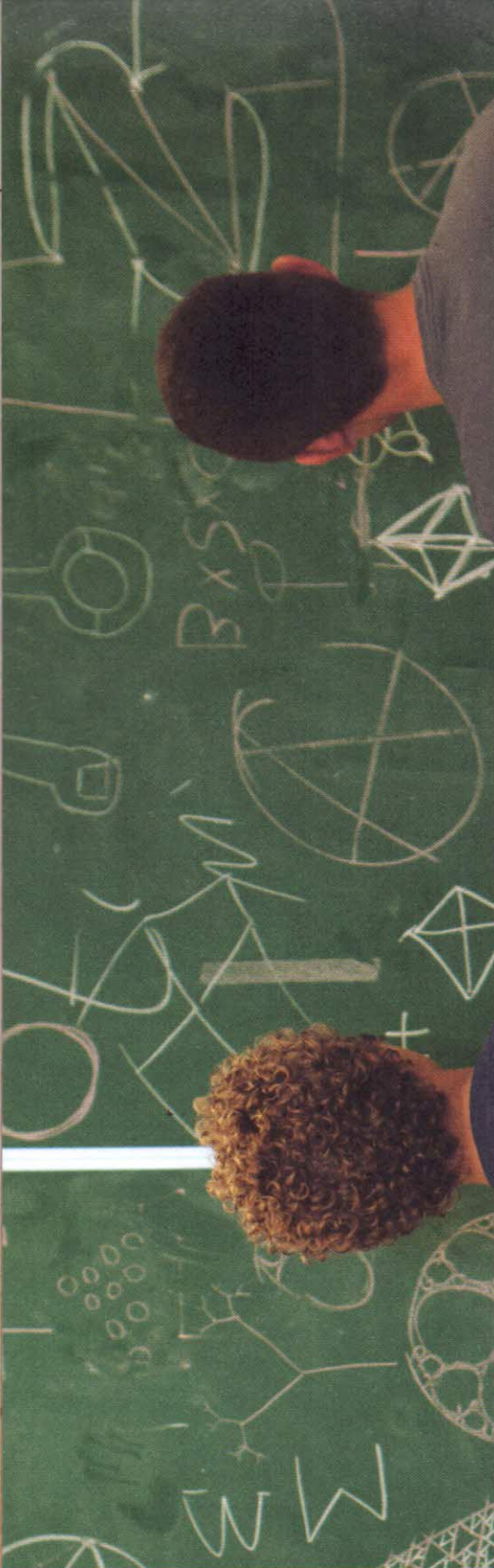
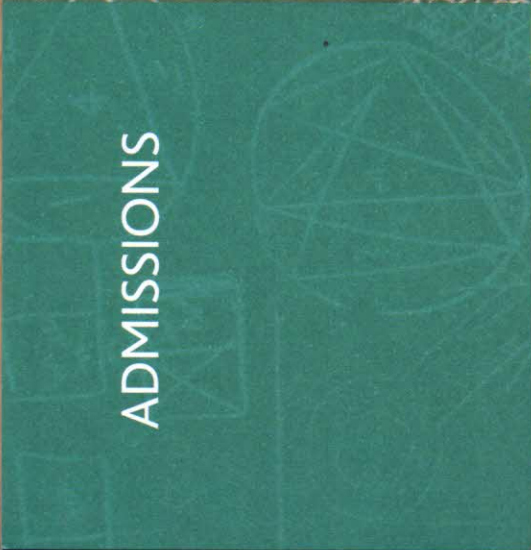


viewpoints and ways of life is crucial for a more peaceful and sustainable future, which is why it is still a part of everyday life at UWC. Our alumni are passionate about their UWC education and often maintain strong links with their school or college and with each other once they have graduated, feeling that they are part of a global fellowship committed to bringing positive change to the world. Our mission and values stay with them and guide their decisions throughout their lives.



A UWC EDUCATION IS A
LIFELONG COMMITMENT
TO OUR VALUES.

ADMISSIONS



Most UWC students are selected through our unique national committee system. Our mostly volunteer-led national committees are present in more than 155 countries, and run selections based on the local educational and cultural context.

While each selection process is different, we are always looking for students with the following qualities:

- Intellectual curiosity and motivation to learn about the world around oneself
- Active commitment to act on one's own beliefs accordingly and responsibly
- The ability and readiness to interact with other people

- Resilience, personal responsibility and integrity
- Passion and ability to contribute to and actively promote UWC's values

Our students are typically 16 or 17 years old when they join us to study the two-year IB Diploma Programme and our bursaries, scholarships and fee structures ensure a broad socio-economic mix within our student bodies. The UWC Admissions Policy states that we aspire to meet all demonstrated financial need of our students, recognising that we cannot offer a scholarship to every student, nor will every student need one. Each national committee

will have slightly different practices but families may be asked to complete a financial assessment as part of the application process. You can learn more about this at the information sessions in your country. Applications are made to the UWC movement rather than an individual school or college, and successful applicants will be offered a place based on what most suits the needs of the student, family and the school or college. Our national committees support the students and their families throughout the whole application process.



WHAT DOES A UWC EDUCATION MEAN?

"Flags of countries far
away have been replaced
by the faces of our peers."

Natasha Siyumbwa and Kristoffer
Uldahl, UWC Red Cross Nordic
graduation speech



"One of the most striking
things about UWC is the
mindset – everything is
possible and one person
can make a difference."

Jill Longson, Vice Chair of the UWC
International Board



"Students who undertake a
UWC education are remarkable
in their resilience, remarkable
in their passion for life and
remarkable in their desire to
work for a positive future."

Laurence Nodder, Head of UWC Robert Bosch
College

"The virtue and the strength of
UWC is that it provides small,
but powerful cells of innovation,
catalysts for change, breaking
barriers of habit and opening
broader vistas of experience for
both pupils and educationalists."

Nelson Mandela, Honorary President of UWC

"UWC empowers students to
take action and it is so much
a part of school life that my
children now feel it is entirely
normal to regularly use
their time and energy to
help out others."

Fleur Thomas, Mother of students at
UWC South East Asia



"The fundamental values
of a UWC education are
increasingly relevant to
global stability and peace
and I truly believe that the
world will be a better place
because of the contributions
of our alumni."

HM Queen Noor of Jordan, President of UWC

THE IB DIPLOMA



At each of our schools and colleges students study six subjects, three at higher level and three at standard level. Subjects are divided into groups and students choose one subject from each group. The groups are: Studies in language and literature, Language acquisition, Individuals and societies, Sciences, Mathematics and Arts.

There are also three core parts of the IB Diploma programme:

The Extended Essay – a 4000 word essay on a subject of the students' choice.

Theory of Knowledge (TOK) – This explores the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.

Creativity, Activity, Service (CAS) – Involvement in artistic pursuits, physical activity and community service. At UWC, community service is a highly valued part of education and CAS activities go far beyond the requirements of the IB Diploma.

You can find out more about our schools and colleges, information on how to apply and contact details for your national committee on our website. Each UWC has its own course structure within the IB diploma programme and you can find out more about the courses they offer on the school and college websites, details of which are also available from the UWC website.

www.uwc.org



Pearson College UWC
Victoria,
British Columbia, Canada

UWC Atlantic
College
Llantwit Major,
Wales, UK

UWC Red Cross
Nordic
Flekke, Norway

UWC Robert Bosch
College
Freiburg, Germany

UWC Maastricht
Maastricht, The Netherlands

UWC Mostar
Mostar, Bosnia and
Herzegovina

UWC Dilijan
Dilijan, Armenia

UWC ISAK Japan
Karuzawa, Japan

UWC Changshu China
Suzhou, Jiangsu Province

UWC Mahindra College
Paud, Pune,
India

Li Po Chun UWC
Sha Tin, New Territories,
Hong Kong SAR

UWC Costa Rica
Santa Ana, Costa Rica

UWC USA
Montezuma,
New Mexico, USA

UWC Adriatic
Duino, Italy

UWC South East Asia
Singapore

UWC Thailand
Phuket, Thailand

Waterford Kamhlaba UWC
Mbabane, Swaziland

