

Welcome by Vikas Pota

Scenario setting: what does the new-normal look like for everyone?

We ask what the future looks like for society as a whole and not just for education.

The First T: Teacher Well-being

Health, Happiness and Prosperity: how do we make this a priority in the new normal?

Teacher well-being is a foundational need for any school or system. Without healthy teachers, we will not have healthy students, parents or communities. Addressing the trauma and stress from these school closures, as well as re-imagining, designing and developing our education systems to put teacher and student well-being at the center is key. This session will look into how you address your well-being as a teacher? How do you help your students, parents and communities? Importantly we ask how we could redesign the systems and our schools to place well-being at their centre.

Keynote: Education disrupted - education rebuilt

Q&A with Andreas Schleicher, Director of Education & Skills, OECD

The Second T: Teacher Leadership

A professional calling to teacher agency and teacher advocacy in times of uncertainty

Outraged that half the world won't have access to what this conference will deliver, determined that we will learn the lessons from this moment in history and purposeful in leading our students, schools and communities through these uncertain times to truly put the student at the center teaching to the whole child. This session will explore the need for this new normal for teachers.

Fighting for teachers

Remarks by David Edwards, General Secretary of Education International, the global federation of teacher unions.

Teacher showcases

Teachers share what's been working for them in their teaching.

The Third T: Teacher Technology

What actually works?

A need to embrace technology to reach students has pushed teachers to search for the best software and hardware to deliver a true education. Designing to enhance the learning process by choosing the right technological tools to fit the pedagogy, curricula and student context, specific professional development needs, technology vetting service and digital literacy are at the forefront of teachers thinking at the moment and will be explored in this session.

Making up for the learning loss

Remarks by Jaime Saavedra, Global Director of Education, World Bank

The Fourth T: Teacher Collaboration

Collaborative communities with collective teacher efficacy

During this period of school closures, teachers have shown how collaboration will play a major part in this new normal. From the grassroots to the systemic, teachers have been collaborating to find solutions for students, parents, communities and themselves. Teachers trust teachers, but we need a collective trust within our communities to truly collaborate between every educational stakeholder to develop the whole student. A real need is presenting itself for teachers to leverage the technological tools in a truly collaborative way. How to collaborate is key professional development that will help build the relationships that can help teachers, their students and their communities grow.

Concluding remarks by Vikas Pota